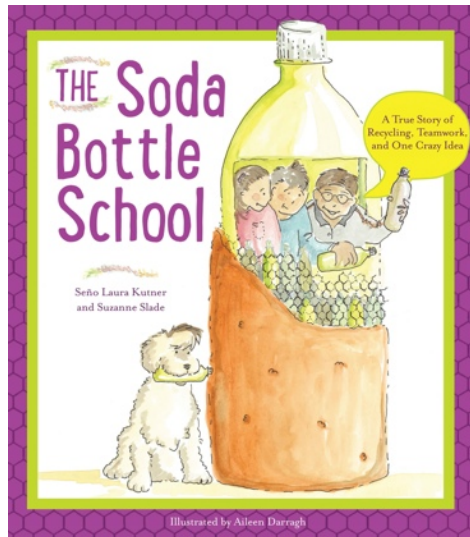


# THE SODA BOTTLE SCHOOL

**Teacher's Guide**  
**Created by Suzanne Slade**



\*Recommended\* title – The Bulletin of the Center for Children's Books  
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Ages 5-11 years

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(CCSS information from the Common Core State Standards Initiative at [www.corestandards.org](http://www.corestandards.org).)

**OVERVIEW:**

Through the nonfiction exemplar text, THE SODA BOTTLE SCHOOL, children will learn about students in Guatemala who built a school out of old soda bottles and other plastic trash. Then they will write their own narratives to explain the school construction and share ideas for making new creations out of trash.

**HOLIDAY TIE-IN:** Earth Day (April 22)

**"ANCHOR" COMMON CORE STATE STANDARDS ADDRESSED:****CCSS Reading: R.1, R.2, R.3**

[CCSS.ELA-Literacy.CCRA.R.1](#) Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

[CCSS.ELA-Literacy.CCRA.R.2](#) Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

[CCSS.ELA-Literacy.CCRA.R.3](#) Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

**CCSS Writing: W.2, W.3, W.4**

[CCSS.ELA-Literacy.CCRA.W.2](#) Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

[CCSS.ELA-Literacy.CCRA.W.3](#) Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

[CCSS.ELA-Literacy.CCRA.W.4](#) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**CCSS Language: L.1, L.2**

[CCSS.ELA-Literacy.CCRA.L.1](#) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

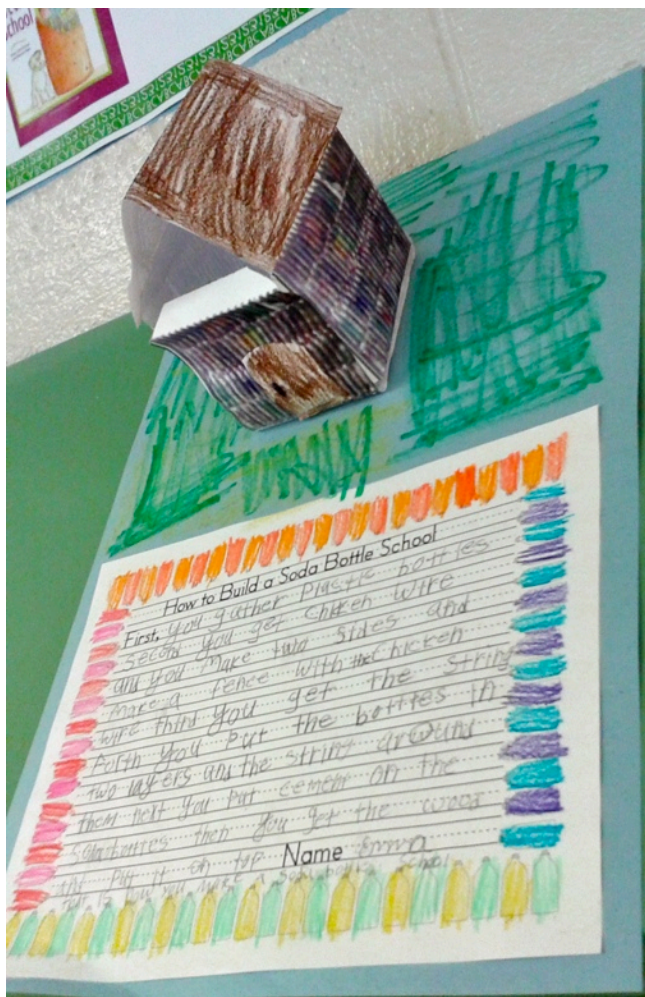
[CCSS.ELA-Literacy.CCRA.L.2](#) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.]

## CLASSROOM ACTIVITIES

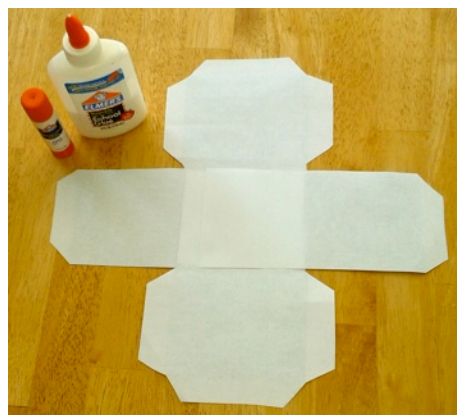
### 1. Building a Soda Bottle School

([CCSS.ELA-Literacy.CCRA.R.1](#), [CCSS.ELA-Literacy.CCRA.R.2](#), [CCSS.ELA-Literacy.CCRA.R.3](#), [CCSS.ELA-Literacy.CCRA.W.2](#), [CCSS.ELA-Literacy.CCRA.W.4](#), [CCSS.ELA-Literacy.CCRA.L.1](#), [CCSS.ELA-Literacy.CCRA.L.2](#))

- a. After reading *The Soda Bottle School*, write an informative/explanatory piece to explain how the Soda Bottle School was built, including materials and order of construction on Story Sheet (p. 8.)



- b. Construct paper soda bottle school with:
- Project Pages (p. 5-7)
  - 8" x 12" construction paper
  - glue
  - crayons or colored markers
- i. Cut out 4 soda bottle walls and roof.  
(optional: color roof)
- ii. Glue floors of 4 walls together as shown



- iii. Fold 4 walls up and attach to each other using glue on side tabs.
- iv. Fold and glue roof to top tabs.
- v. Glue soda bottle school and story on construction paper.

### 2. New Trash Creation

([CCSS.ELA-Literacy.CCRA.W.3](#), [CCSS.ELA-Literacy.CCRA.W.4](#), [CCSS.ELA-Literacy.CCRA.L.1](#), [CCSS.ELA-Literacy.CCRA.L.2](#))

Write a narrative describing your own idea for a useful creation you could make out of trash. Draw a picture of your trash recycling idea.

### ADDITIONAL RESOURCE:

ABC Earth Day News video about the soda bottle school in Granados – <http://abcnews.go.com/WNT/video/building-school-empty-bottles-10453096>.

### ABOUT THE AUTHORS:

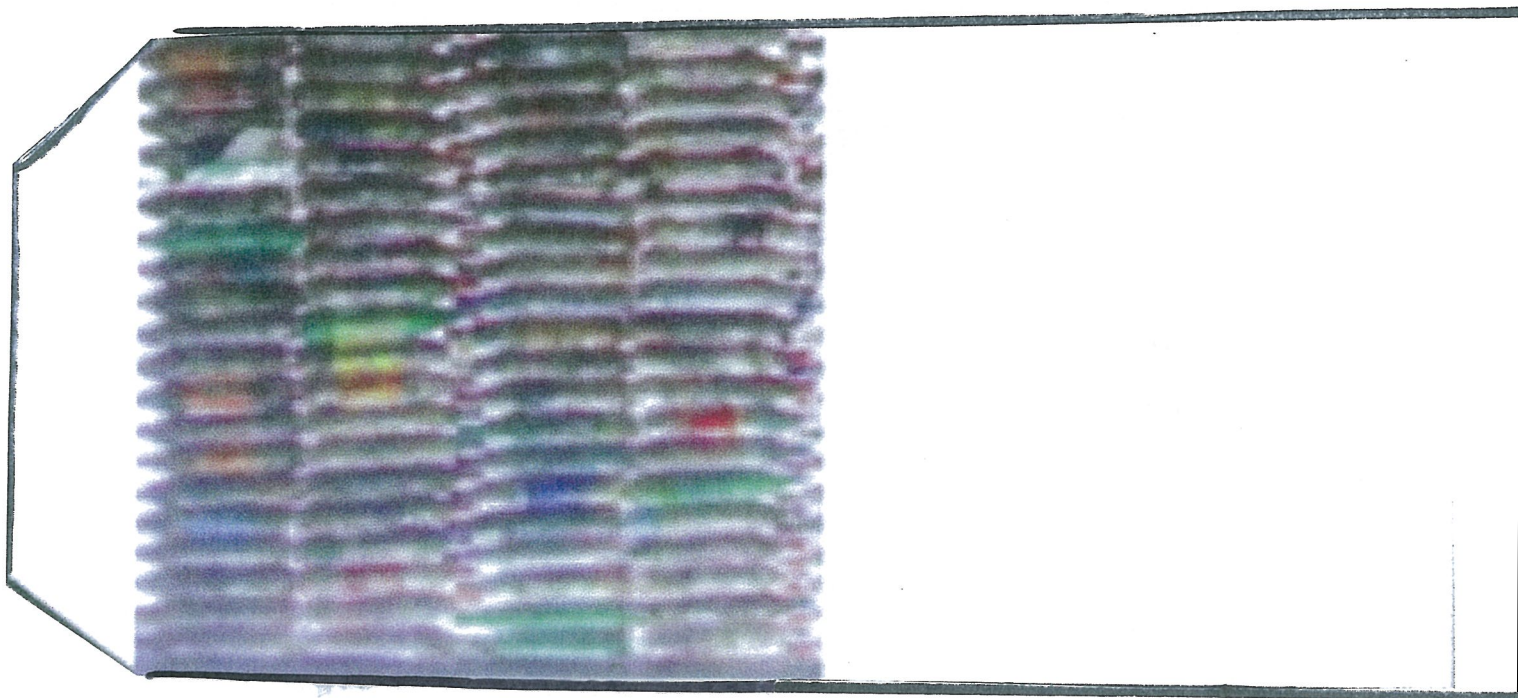


Suzanne Slade is the award-winning author of over 100 nonfiction children's books. You can find out more about the author and her upcoming books on her website [www.suzanneslade.com](http://www.suzanneslade.com).

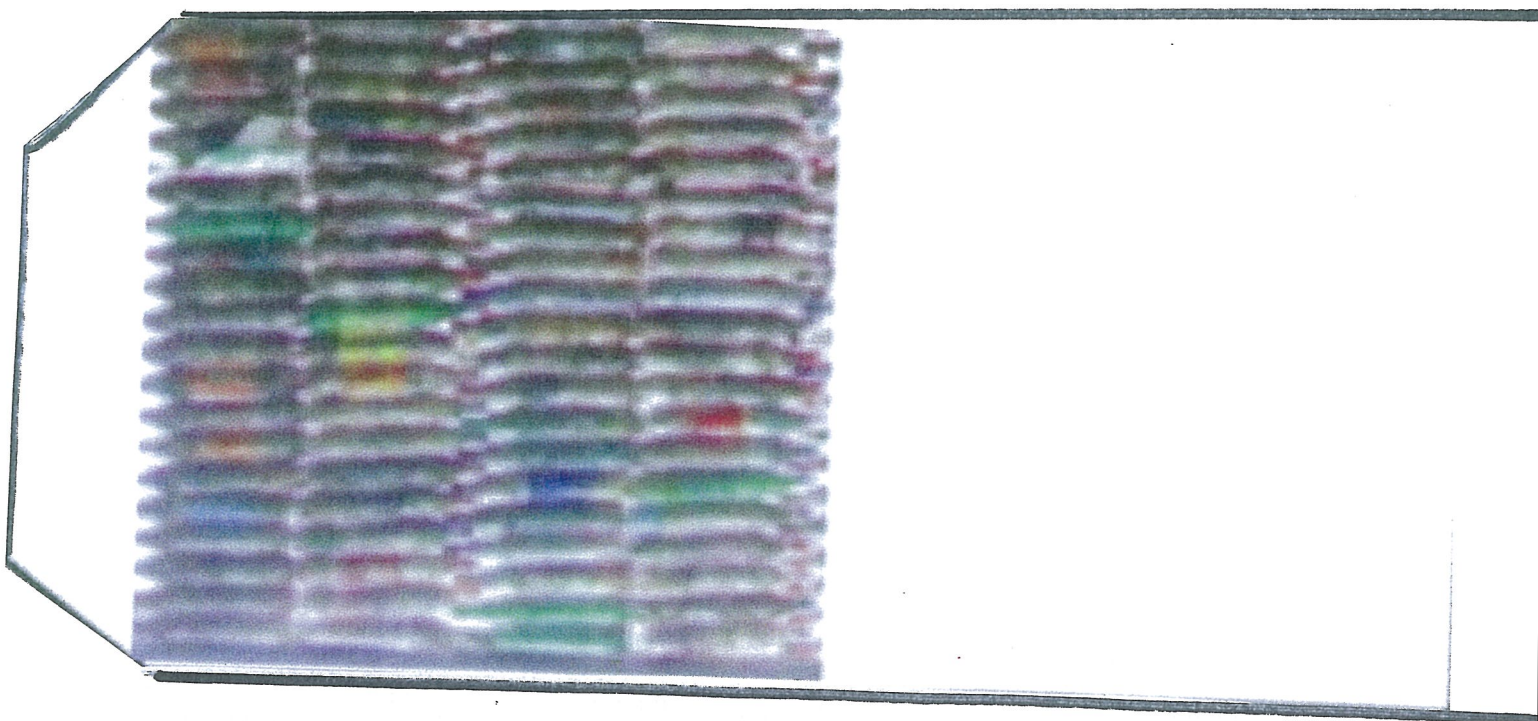


Laura Kutner is the real-life Seño Laura in The Soda Bottle School. She helped write this book to inspire young readers to believe in themselves and to work together to make the world a better place, and have fun at the same time. Laura is the founder and director of Trash for Peace, a nonprofit group that works to promote environmental education around the world. Learn more at [www.trashforpeace.org](http://www.trashforpeace.org).

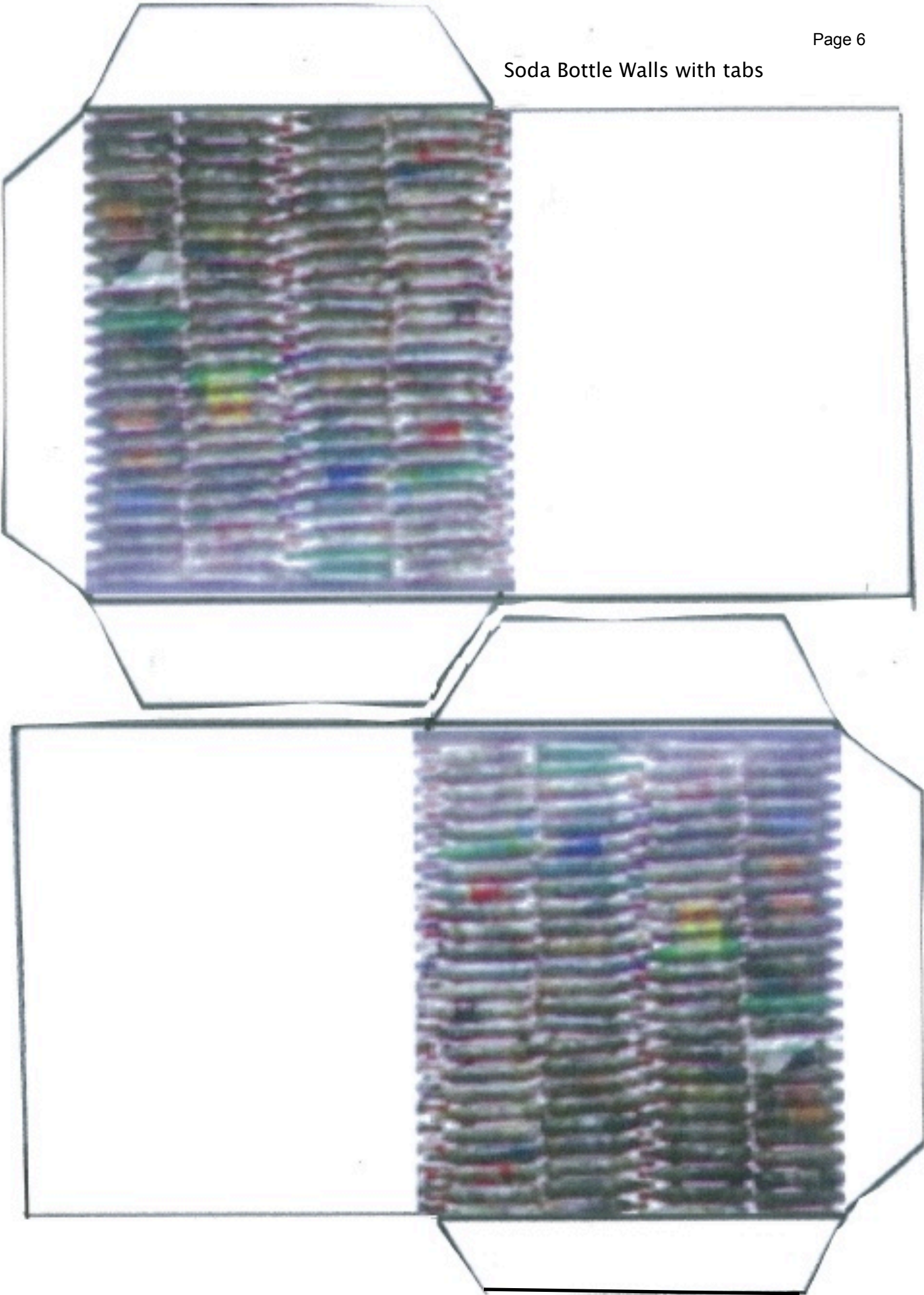




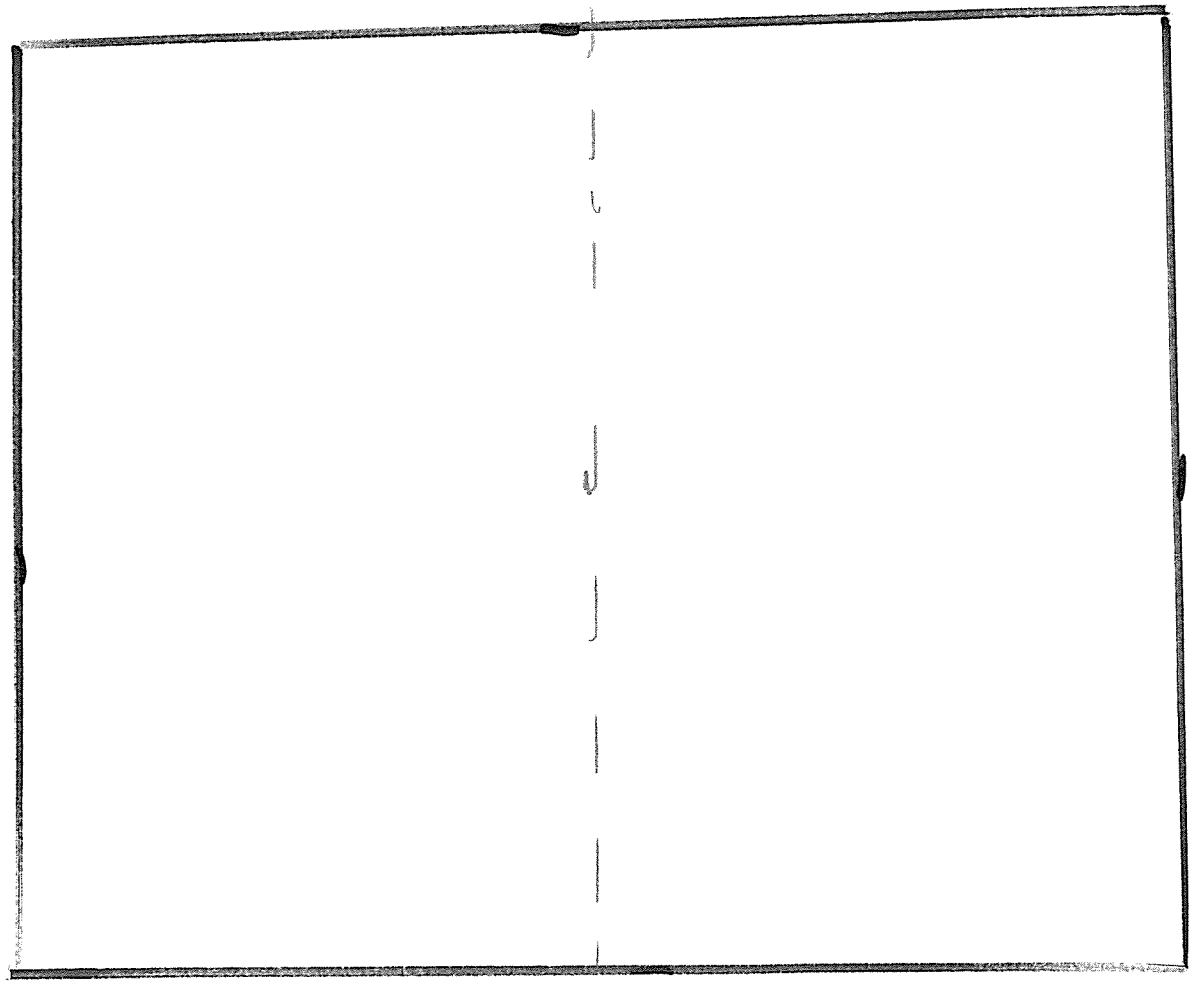
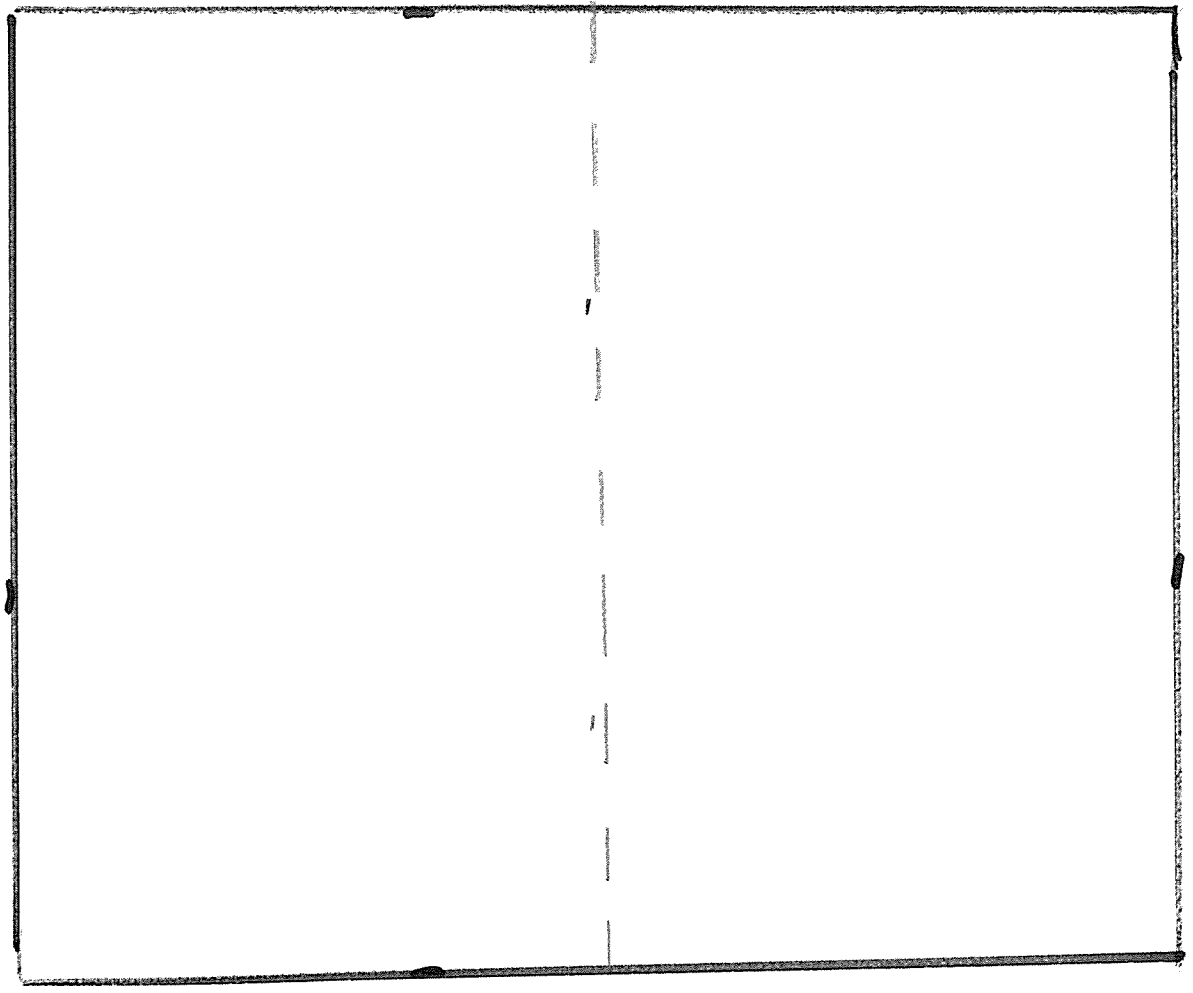
Soda Bottle Walls without tabs



Soda Bottle Walls with tabs



# Soda Bottle School Roof





# How to Build a Soda Bottle School

First,

Name